

JEWISH COMMUNITY YOUTH FOUNDATION

Administered by:

~United Jewish Federation of Princeton Mercer Bucks
~The Ricky and Andrew J. Shechtel Philanthropic Fund
~Jewish Family & Children's Service of Greater Mercer County

c/o Jewish Family & Children's Service
of Greater Mercer County
707 Alexander Road, Suite 102
Princeton, NJ 08540
Phone: (609) 987-8100 Fax: (609) 987-0574

August 10, 2009

Rabbi Steve Gutow
Executive Director
The Jewish Council for Public Affairs
116 East 27th Street, 10th Floor
New York, NY 10016

Dear Rabbi Steve Gutow:

The United Jewish Federation of Princeton Mercer Bucks and the Ricky and Andrew J. Shechtel Philanthropic Fund have created the highly successful "Jewish Community Youth Foundation". With the assistance of Jewish Family & Children's Service, we began the program several years ago with a group of eighth grade students who have continued with the JCYF program in the 9th, 10th, 11th and 12th grades. Those teens made a financial contribution that was matched by the Federation and the Shechtel Fund, and made a commitment to study Tzedakah and New York based Jewish organizations. They designed guidelines, developed a proposal format, visited applicants, and jointly allocated a total of \$7,200 to five agencies for designated programs.

This year, our previous 8th grade JCYF class who are now 9th graders will be learning about national Jewish organizations based in New York City. Once again, they will go through the process of analyzing submissions and allocating \$7,200 responsibly and fairly.

Our planning committee would be most interested in working with the Jewish Council for Public Affairs. If you are interested in working with us we would ask that your organization:

1. Send background information on your agency and the completed RFP form for the students to review. (Information should be received by us no later than **Thursday, October 1, 2009**. RFP forms should be sent to: JFCS, 707 Alexander Road, Suite 102, Princeton, NJ 08540, ATTN: Celeste and E-mailed to celestea@jfcsonline.org)
2. Prepare a brief summary of a project or part of a program that could be implemented for any amount up to and including a maximum of \$7,200. Projects could be scholarships, speakers, activities or any other creative idea. This could also be part of a larger project.
3. Agree to a site visit for a group of 3 to 5 students to take place on **Monday, January 11, 2010** at approximately 4:00pm (snow date Monday, January 25, 2010). A representative should be available to meet with the teens for about 45 minutes in order to delineate the purpose of your agency, present ideas for your proposed project(s), and answer questions. Your agency will hear from the Jewish Community Youth Foundation by **Monday, December 14, 2009** if we will be making a site visit to your organization.

We request that the presentation allow for interaction, keeping in mind that those attending are 9th graders.

Shortly after our trip to New York, the students will meet to decide how they wish to allocate their funds. Your agency will know by **Tuesday, February 16, 2010** if the Jewish Community Youth Foundation participants allocated money to your organization. The presentation ceremony is scheduled for **Sunday, March 7, 2010**, and we would ask that, should your organization be awarded a grant, a representative from your organization be present to accept the check.

We believe that this project is truly exciting, and is a model for educating the next generation of donors. We sincerely hope that we will be able to work with you. Celeste Albert, Jewish Community Youth Foundation Coordinator, will be in contact with you shortly to discuss your ability to join us in these efforts. If you have any questions, please contact Celeste Albert at 609-987-8100 or celestea@jfcsonline.org.

B'Shalom

A handwritten signature in cursive script, appearing to read "Andrew Frank", written in dark ink.

Andrew Frank

Executive Director, United Jewish Federation of Princeton Mercer Bucks

CC: Chavi Eisenberg, Assistant Director of Development

Please Return This Form To: JFCS, 707 Alexander Road, Suite 102, Princeton, NJ 08540 ATTN: Celeste
And E-mail: celestea@jfcsonline.org



Jewish Community Youth Foundation of Princeton, Mercer, Bucks 2009-2010 Request For Proposal Form

Please complete this form and submit it along with your grant proposal by mail and e-mail by the close of business on **Thursday, October 1**. Please limit the narrative portion of the application to 2 pages, in 12 point font. Your budget should be submitted on one page, also in 12 point font and should only reflect the need to support your program. The Jewish Community Youth Foundation seeks to fund direct service programs and will not consider requests in excess of \$7,200.

Project Name _____ Amount Requested _____

Organization _____

Address _____

Contact Person _____ Title _____

Telephone _____ Cell Phone _____

E-mail _____ Website _____

A. ORGANIZATION'S MISSION (and how this project relates to that mission)

B. PROJECT DESCRIPTION

- Purpose of funds being requested
- Statement of problem or challenge to be addressed
- Program goals and objectives, and whether this is a new or ongoing program
- Number of individuals, geographic area, and target population to be served
- Project timetable
- Plans for evaluation
- How will you make the community aware that this program was funded by the Jewish Community Youth Foundation?

C. JEWISH COMMUNITY YOUTH FOUNDATION PHILANTHROPIC FOCUS

- Please state how your organization's proposed program fits in the 9th Grade Jewish Community Youth Foundation's Philanthropic focus on funding National Jewish Social Service. (Programs that do not meet the 9th Grade Philanthropic focus

will not be considered.)

<Turn Over>

D. PROJECT BUDGET

- Attach table of all expenses and income (including in-kind support) related to this project. If project budget exceeds \$7,200, highlight use of requested funds.
- Is this project ongoing or a one time event? If ongoing, how will you provide future funding? If project is funded for one year, are you planning on seeking additional funding sources to fund in the second year?
- Would you be able to modify this program if only partial funding is available or is the entire amount necessary in order to implement this project?

By submitting this proposal, I am aware that if our organization is awarded a grant, a representative will be present to accept the check at our annual Check Presentation Ceremony scheduled for Sunday, March 7, 2010

Grant Application adapted from the Jewish Youth Philanthropy Institute of Greater Washington DC.

JCYF 9th Grade Proposals

_____ **American Jewish Committee**

Youth Participation in the American Jewish Committee's Annual Meeting

_____ **The Educational Alliance**

Project ORE

_____ **Hadassah**

Golden Jubilee Conference-Restoring the Land G-d Gave Us

_____ **Hebrew Immigrant Aid Society**

HIAS Young Leaders Mission in Washington DC

_____ **Jewish Council for Public Affairs**

"There Shall Be No Needy Among You"

_____ **Jewish National Fund**

JNF Sderot Indoor Playground Matching Program

_____ **Metropolitan Council on Jewish Poverty**

Celebrate

_____ **National Jewish Outreach Program**

Jewish Treats

Project Review Form

Questions to ask yourself

- 1) I understand and support the mission of this organization.
- 2) This project is needed in the community.
- 3) I understand this proposal and I think it will work.
- 4) This program will change the lives of those it serves.
- 5) The amount of funds requested in the budget seems reasonable and the organization is using the money wisely to accomplish its goals.
- 6) The staff has a good plan and seems knowledgeable about this new project.
- 7) This project could be successful without full JCYF funding.
- 8) This project is consistent with Jewish values because...

Rate the projects from 1-3:

- 1-I am interested in conducting a site visit
- 2-I am unsure and would like to put this project on an alternate list
- 3-I am not interested in further exploring this project



Your Name: _____

Organization Name: _____

Program Name: _____

Amount Requested: _____

Organization's Mission:

Summary of Program:

Questions to ask organization representatives:

Other:



COMMUNITY YOUTH FOUNDATION QUESTIONS
FOR COMMUNITY ORGANIZATIONS
SITE VISIT NOTE TAKING SHEETS

Your name: _____

Name of organization: _____

Name(s) of organizational representative(s): _____

Agency Questions:

What is your organization's mission?

What is the goal of your organization?

What urgent need of the community does your organization *address*?

How long has your organization been serving the community?

Would you give a brief overview of your organization's history?

How does the work of your organization better the world?

How many people do you serve each year?

What geographic area(s) do you serve?

Do you reach non-Jews?

What is your organizations yearly income? From where does it come?

What experience and credentials does your organization have in effectively serving your target population?

Project Questions:

Describe the project that you are requesting JCYF funding?

What are the costs associated with the proposed program?

How will the project dollars be used?

Who are some past beneficiaries? What action was taken?

How do you evaluate your programs?

Tell me a success story.

What would happen to the community if your program did not exist?

Other: _____

Other: _____

List at least 3 facts to be included on your Site Visit Presentation Poster

1.

2.

3.

4.

5.

POINTS TO COVER IN YOUR SITE VISIT PRESENTATION

Part I: INTRODUCTION

Where did you visit?:

Description of each site: What's the agency's name? What does it do?

What did you see while you were there? (Good place to use props)

Site 1)

Part II: BODY

What did you like about the Agency? What were its strengths?

What did you dislike about the agency? Did you have concerns about anything (like lack of cleanliness, disorganized, etc.)? What were its weaknesses?

Was the representative friendly and helpful?

Other: _____

Other: _____

Part 111: CONCLUSION AND APPEAL

Overall, how do you feel about the organization you visited?

Would you recommend that JCYF give money to the agency?

Briefly explain why or why not? (Remember, here is where you want to persuade your audience to give or not to give!)

Part IV: QUESTION AND ANSWER (2 minutes)

Ask if there are any questions. Recognize and praise the person asking the question ("That's a great question, So and So")



Do I want to fund **Hebrew Immigrant Aid Society** _____ Yes _____ No

Reason for choice:

Requested: \$7,200

Suggested Funding Amount \$ _____

Do I want to fund **Jewish Council for Public Affairs** _____ Yes _____ No

Reason for choice:

Requested: \$7,000

Suggested Funding Amount \$ _____

Do I want to fund **Jewish National Fund** _____ Yes _____ No

Reason for choice:

Requested: \$7,200

Suggested Funding Amount \$ _____

Do I want to fund **Metropolitan Council on Jewish Poverty** _____ Yes _____ No

Reason for choice:

Requested: \$1,800

Suggested Funding Amount \$ _____

Do I want to fund **The Educational Alliance** _____ Yes _____ No

Reason for choice:

Requested: \$5,000

Suggested Funding Amount \$ _____

Total: \$7200



Consensus Building

What do we mean by group consensus?

Group consensus is reached when you:

Agree to support the decision, though it may not be your first choice

Agree to support the decision as if it were your first choice

Feels as though you have had sufficient opportunity to influence the decision

That's consensus!

PAY ATTENTION TO THESE DETAILS:

1. **Listen and pay attention to what others have to say.** This is the most important characteristic of successful consensus building.
2. **Be wary of early, quick, easy agreements and compromises.** They are often based on false premises that need to be challenged.
3. **Avoid competition and arguments.** Maintain a focus on what is right, not who is right. When using consensus, the right decision is one that the entire group can support and help implement.
4. **Avoid voting.** Voting divides the group into winners and losers, and limits discussion.
5. **Encourage everyone;** particularly quiet individuals, to offer their ideas so that everyone's views are included.
6. **Try to honestly listen to alternative ideas.** Be flexible and open-minded enough to change personal views and positions.
7. **Use a “facilitative” leadership style** that encourages discussion and participation.
8. **Record issues, comments and ideas on chart paper** or other visual aid.

Adapted from Community Partnerships with Youth Inc



Consensus

Consensus Is:

- A mutual agreement among members of a group where all legitimate concerns of the individuals have been addressed.
- An agreement to move forward with a decision each member of the group can support even if they think it might not be the best possible decision
- A process that fosters individual differences, personal self-reliance and self-esteem, creativity and innovation, cooperative attitudes, improved interpersonal communications and relationships, responsibility and accountability

Consensus Is Not:

- A unanimous vote- a consensus may not represent everyone's first priorities
- The same as compromise
- A majority vote where only the majority gets something they are happy with; people in the minority may get something they don't want at all
- When everyone is totally satisfied
- The way to make all decisions, no matter how insignificant

Consensus Requires:

- Commitment to the process
- Active participation of all group members
- Creative thinking and open-mindedness
- Skills in communication: active listening, conflict resolution, discussion facilitation
- Time
- Self-reflection and an awareness of self and others.

Group Decision Making

Providing Feedback on different Models

Majority rule is a decision rule that selects one of two alternatives, based on which has more than half the votes.

Debate

Give each program 8 minutes of discussion time. Have as many students one at a time speak for a total of 3 minutes for funding each program, 3 minutes against funding each program and 2 minutes for questions. Make sure that the time keeper sticks to the time limits.

Anonymous Voting

After everyone presents their programs, students can write on a piece of paper if they would like to fund particular programs. One the group decided who they want to fund, then you can have a discussion of how much.

Averaging

Everyone puts in a dollar amount of each project totaling \$7200. All of the amounts are averaged by the number of participants.

Anonymous Envelope

Students are given pieces of papers that represent = dollar amounts. (this could be used to allocate the last \$1,000 or to allocate \$7,200) Participants put these pieces of papers in different envelopes representing different organizations. Once everyone is finished, the advisors will count the pieces of papers and reveal how much money is in each envelope.

Reflection after fist of 5:

- **Which models do you see working in your JCYF groups?**
- **What advice/feedback would you give to the JCYF advisor team regarding group decision making?**

Fist of Five



The Fist of Five is a way for a group to arrive at a decision that allows each person to participate in the process and be part of the conclusion. This consensus building technique comes from the Quakers and it is an excellent way to help groups make decisions. It allows the facilitator and the group to see where there is support and/or resistance to a decision. It also helps the group focus on the specific area of disagreement.

Since the goal of this process is to build consensus and group support for decisions, it is important to avoid moving forward when there are group members who cannot raise more than one finger. (See explanation below)

However, anyone who raises one finger (or a fist) must be prepared to speak to the specific concern they have with the decision.

| # of Fingers | Explanation |
|---------------------|--|
| 5 | I agree and will take a leadership role |
| 4 | I agree and will play a supportive role |
| 3 | I agree |
| 2 | I disagree, but will be supportive |
| 1 | I disagree, but will not block |

0 (fist)

I disagree and block

Practicing Fist of Five Questions:

- As students leaders, it is ok to be clique especially when you notice people outside of the group.
- As student leaders, it is ok to do whatever is needed in order to get your point across including talking over people and persuading friends go along with your opinions
- As student leaders, it is ok to go along with group decisions even though you do not agree with the decision

Jewish Values Handout

Please check off the five most important teachings/values for our Jewish teen foundation to keep in mind while making decisions.

_____ Anyone who does not teach their child a skill or profession may be regarded as teaching their child to rob. – Talmud, Kiddushin 29a

_____ Do not let him slip down until he falls completely, for then it will be difficult to raise him; rather strengthen him as he begins to fall. –Midrash

_____ The Torah commands us to give to charity to the poor among the people of Israel, each according to his or her needs. But you cannot ignore the poor (non-Jew) in your midst. –Joseph Caro, “Yoreh Deah”

_____ According to Maimonides 8 Degrees of Tzedakah, the highest level of tzedakah is helping someone to help themselves.

_____ A person should give to his relatives before giving to anyone else... and then to the poor in his town... and then to the poor in other towns...the poor in Israel should receive before the poor in other lands. –Joseph Caro, “Yoreh De’ah”

_____ If I am not for myself, who will be for me? If I am only for myself, who am I? If not now, when? –Hillel 1:14

_____ And whoever saves a life, it is considered as if you saved the entire world –Talmud, Sanhedrin 37a

_____ B’tzelem Elohim... in G-d’s image. We are all created in G-d’s image.

_____ If, however, there is a needy person among you...do not harden your heart and shut your hand against your needy kinsmen. Rather you must open your hand and lend him sufficiently for whatever he needs. –Deut. 15:7-8

_____ Proper fulfillment of any commandment only takes place in Israel. –Maimonides

_____ Do not separate yourself from the community –Pirke Avot 2.5

_____ L'dor v'dor... from generation to generation

_____ Lo alecha... it is not up to you to finish the task, and you are not free to abstain from it. –Pirke avot Ch. 2

_____ Love your neighbor as yourself –Leviticus 19:18

_____ Tzedek, Tzedek, Tir'dof...Justice, Justice shall you pursue. –Deut 16:20



The Door and Ladder Society Invites You to Apply for up to \$10,000!

Request for Proposals
Grant Guidelines and Application
Application Deadline: Tuesday, January 19, 2010 at 4:00 pm EST

Who We Are: We are The Door and Ladder Society of Atlanta. We are a teen foundation in its third year comprised of 33 high school students from different educational and Judaic backgrounds. We were selected and brought together by the Marcus Jewish Community Center of Atlanta in partnership with the Jewish Federation of Greater Atlanta and the Jewish Teen Funders Network.

The Door and Ladder Society was founded to give teens the opportunity to engage in and learn the responsibility of collective philanthropy. Through Jewish educational and hands-on experiences we commit to making a lasting impact on our local Jewish community.

Our Mission: The Door and Ladder Society serves as a resource for social service programs that benefit the Atlanta Jewish community.

We seek to further our mission by offering grants to organizations that share our values; a commitment to improve the lives of those in need: the homeless, the impoverished, the uneducated, those seeking medical assistance or therapeutic resources, and organizations that assist in those areas. We, in turn, pledge to continue our leadership roles as engaged teens within the community.

What We Fund: Programs and services with a direct impact on the lives of their constituents. We will consider requests for new programs or services with a concrete plan for success; existing programs or services that are willing to expand, refocus, or try a new approach; innovative programs that provide a creative approach to social services; programs that value both quantity of participants and quality of connection to the Jewish community. While preference will be given to programs which request funding for program expenses rather than operating expenses, all requests will be considered.

Eligibility Requirements: The Door and Ladder Society will award grants of up to \$10,000 to pursue its mission. We accept proposals from organizations that serve the Atlanta Jewish community. Programs must benefit the social service initiatives listed above. Applicants must be charitable, non-profit organizations with a 501(c)3 tax-exempt status.

For more information on the Door and Ladder Society please visit atlantajcc.org/doorandladder. For questions and technical assistance with the grant application process, please contact doorandladder@atlantajcc.org or call 678.812.3978



Please answer each question below fully but succinctly, limiting your entire application to four (4) pages (not including cover page and supporting documents). You may answer each question individually or in essay format. Submit one copy of your completed application by 4:00 pm on Tuesday, January 19 at 4:00 pm. Our preference is to have each application submitted as a Microsoft Word document sent as an attachment to an email. Send applications to doorandladder@atlantajcc.org. Include a cover page with contact information (contact person, organization, address, phone, email address, and website) and a one-sentence description of your grant request.

Please contact Robbie Medwed at robbie.medwed@atlantajcc.org or 678.812.3978 with questions.

We have divided our focus areas into the following categories: (1) The Homeless; (2) Medical Research and Therapy/Support; (3) Education; (4) General Social Services. Please identify in which of these categories your grant request(s) fit at the top of each page of your grant request (as a header).

1. Please give a brief description of the organization's history, mission and core Jewish values. Please include your mission statement.
2. What is the project's target population? Are there other organizations currently serving the same population?
3. Describe the need or problem for which you are requesting funding.
4. Describe the goal of the project for which you are requesting funding.
5. What are the plans for sustainability after the grant is finished?
6. Provide an **Itemized project budget** including other sources of revenue for the project.
7. Include a description of the organization's track record with similar programming.
8. What are the quantifiable measures of success of your program? How will they be measured and evaluated?
9. Please describe the steps your organization has taken to continue successful programming and/or support in this economic climate.

Supporting Documents: Please include a copy of IRS documentation of non-profit status. Please also include a copy of the organization's most recent annual report. Other publicity and promotional materials are also welcome.

The Door and Ladder Society has a preference for electronic submissions. **The deadline for receipt of all application materials is 4:00 pm, Tuesday, January 19, 2010.**

The Fine Print: Site visits may be necessary as part of our grant review process and should be scheduled before grant applications are submitted to guarantee calendar availability. Grant recipients will be required to follow our grant reporting and evaluation guidelines. Applicants (funded or not) will be notified no later than March 2, 2010. Grant recipients must send a representative to an awards ceremony in conjunction with the MJCCA Annual Meeting, scheduled for Tuesday, March 16, 2010.

For more information about the Door and Ladder Society, please visit www.atlantajcc.org/doorandladder.



Group Decision Making Strategies

Absolute Consensus

*All must agree to support the decision **BEFORE** it is made.*

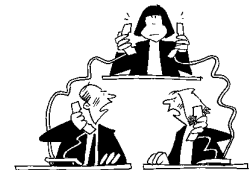


Important things to consider:

- Without a unanimous agreement no consensus can be reached
- Peer Pressure can become a concern
- Ensures that all are satisfied with the outcome
- Does not allow for dissent; which can be both bad and good
- Requires much discussion and convincing arguments

Consultative

A selected leader makes the decision after listening to advice, points of view, ideas and recommendations. The group follows whatever the leader decides even if they don't all agree.



Important things to consider:

- Takes the burden off of the entire group
- Allows for a variety of opinions to be heard while debating
- Does not allow for dissent after the decision has been made
- Puts the emphasis on gathering facts and arguments rather than the decision
- Allows one person a large amount of power; even if it goes against the group.

Consultative Consensus

The leader makes a decision only after trying to reach a consensus and one cannot be reached. The leader must listen to the views or the members before making a decision.

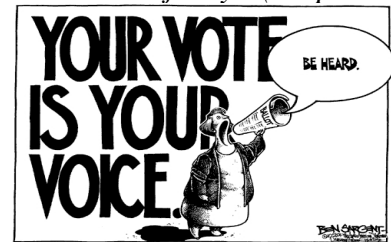


Important things to consider:

- Allows for debate and discussion
- Power rests with one person after all voices have been heard
- Takes the burden off of the entire group
- Allows for dissent within the group
- Theoretically represents the majority of the group
- Acknowledges a decision cannot be reached as a

Voting Majority

Members vote on all decisions. Before decisions are made they must choose what constitutes a majority: (simple or super)



Important things to consider:

- Allows for debate and discussion
- Power rests with the entire group after all views have been heard
- Allows for dissent within the group
- Theoretically represents the majority of the group
- Keeps balance of power equal among group members

Jewish Youth Philanthropy (JYPI) Program Grant 2010-2011 Grant Application Form

A program of the Partnership for Jewish Life and Learning

Please complete this form and submit an electronic copy via email by the close of business on September 15, 2010. In addition, please send 25 copies of your grant proposal by mail postmarked no later than September 15, 2010. Please limit the narrative portion of the application to 2 pages, in 12 point font. The project budget should be submitted on no more than 2 pages, also in 12 point font. The Partnership seeks to fund direct service programs and will not consider requests in excess of \$8,000.

Project Name _____ Amount Requested _____

Organization _____

IRS Federal ID # _____

Address _____

Primary Contact Person _____ Title _____

Telephone _____ E-mail _____

Alternate Contact Person _____ Title _____

Telephone _____ E-mail _____

A. ORGANIZATION'S MISSION (and how this project relates to that mission)

B. PROJECT DESCRIPTION

- Purpose of funds being requested
- Statement of problem or challenge to be addressed
- Program goals and objectives, and whether this is a new or ongoing program
- Number of individuals, geographic area, and target population to be served
- Project timetable
- Plans for evaluation
- How will you make the community aware that this program was funded by the Partnership for Jewish Life and Learning?

12230 Wilkins Avenue, Rockville, MD 20852
P 240-283-7246 F 240-283-6202 jypi@pjll.org

All use of these materials should acknowledge the Partnership for Jewish Life and Learning.
For further information, see www.pjll.org.

C. PROJECT BUDGET

- Attach table of all expenses and income (including in-kind support) related to this project. If project budget exceeds \$8,000, highlight use of requested funds.
- Is this project ongoing or a one time event? If ongoing, how will you provide future funding? If project is funded for one year, are you planning on seeking additional funding sources to fund in the second year?
- Would you be able to modify this program if only partial funding is available or is the entire amount necessary in order to implement this project? Please explain.
- Attach your organization's annual budget.
- For the following categories, please give the dollar amount spent and the percentage of your budget spent on each:
 - o Programs
 - o Management and Administration
 - o Development and FundraisingYou may submit this information as a table or as a visual representation in a pie chart (e.g. annual report).

D. 501(c)3 CERTIFICATION

- Please enclose a copy of the organization's 501(c)3 certification.

12230 Wilkins Avenue, Rockville, MD 20852
P 240-283-7246 F 240-283-6202 jyvi@pjll.org

All use of these materials should acknowledge the Partnership for Jewish Life and Learning.
For further information, see www.pjll.org.

Partner Agency of
The Jewish Federation
OF GREATER WASHINGTON



Jewish Youth Philanthropy (JYPI) Program Grant Letter of Intent Instructions

The Partnership for Jewish Life and Learning's JYPI Program brings together 8th-12th grade teens from the Greater Washington area to review grant proposals from local, national and international nonprofits. Each youth philanthropy group member contributes to the collective grant fund, and these funds are matched dollar for dollar by the Partnership.

The JYPI Program welcomes Letters of Intent from nonprofit organizations that are deemed tax-exempt under sections 501(c)(3) of the Internal Revenue Code. The Letter of Intent should contain the following information in a concise form that is no more than two pages:

- 1) Name of organization and contact information (name, phone, email & website);
- 2) Brief statement of the organization's mission and goals;
- 3) Brief descriptions of 1-2 projects or programs that may be of interest to teen funders. These descriptions should include the need a project addresses and an explanation of how the project or program could benefit from a grant of up to \$8,000.

Letters of Intent are reviewed in June for the program year to follow (September through May). Each JYPI group reviews 4-5 grant proposals during the program year. Selected organizations will be invited to submit a grant proposal, which will be due in mid-August or mid-November depending on the designated youth philanthropy group. Selected organizations will make a presentation or conduct a site visit (preferable) for teens between October and March. Grant decisions will be made in April. Those organizations receiving grants will attend a grant award session with the teen funders in May; funds will be mailed to grant recipients around mid-June.

Please submit your Letter of Intent to the Partnership's Youth & Teens Program Area staff via email to jypi@pill.org. Priority deadline is April 30, 2010.

Name:

Interest Group:

JYPI 201- Session #1

Before the end of today's session your group needs to accomplish the following:

- 1. Get to know your group members.** Make sure to introduce yourselves as you will be a team for the next two sessions!
- 2. Review the ideas on your interest area's chart paper and the "Getting Started" document to determine with your interest group members:**
 - What are the common problems or issues that we want to focus on?
- 3. Create a funding priority statement:**

This is a general statement that informs organizations of the type of programs you are interested in funding. To help you create a funding priority statement, answer these questions as a group first:

 - What is the need or problem we want potential grantee organizations to be addressing?
 - Who is/are the populations? Children, adults, families, seniors, individuals, immigrants, etc. *You are not limited to one but try to focus on no more than three.*
 - Is location important? Why is it important? If so, what is our focus? Local, national, international? *You are not limited to one.*
 - How does length of time impact a program? Is it important to the group that the programs are ongoing, new or one time only?

(More on back)

Now that you have your answers, fill in the following:

We will consider requests for programs that...

Or

We will fund support for...

Congratulations you now have a funding priority statement. Please make sure to give one copy to Lori or Leah.

4. Decide as a group how you will divide up the following tasks and responsibilities that need to be accomplished by next session.

- **Each group member is responsible for finding two organizations that address an issue in your interest area. One organization must be a Jewish organization.**
- Based on your funding priority, is the location of the organization or the location of the population the organization serves a factor in who is eligible to apply for funding? If yes, consider the categories below and decide how many organizations you would like to find that would fit in any of these additional categories:
 - Find ____ local (DC/MD/VA) Jewish nonprofits
 - Find ____ international Jewish nonprofits
 - Find ____ local (DC/MD/VA) secular/non-Jewish nonprofits
 - Find ____ international secular/non-Jewish nonprofits

All the organizations must address problems or run programs related to the topic of your interest group. Complete the “Organization Information Form” on the attached page for EACH organization.

5. Use this chart to keep track of group member names and research responsibilities

Group member #1 _____ Group member # 4 _____

Group member # 2 _____ Group member #5 _____

Group member # 3 _____ Group member #6 _____

Organization Information Sheet

REMINDER: Every organization must address problems or run programs related to the topic of your interest group.

Please complete the following information sheet for EACH organization:

1. Interest Group:
2. Your Name:
3. Organization's Name & Address:
4. Organizational Mission Statement and/or Goals & Objectives:
5. What need or problem does the organization address? What programs or services does it offer to tackle the need/problem? (Include any specific program names of particular interest to you.)
6. Contact information of the development department and/or donations department:
7. How did you find out about this organization?

Organization Information Sheet

REMINDER: Every organization must address problems or run programs related to the topic of your interest group.

Please complete the following information sheet for EACH organization:

1. Interest Group:
2. Your Name:
3. Organization's Name & Address:
4. Organizational Mission Statement and/or Goals & Objectives:
5. What need or problem does the organization address? What programs or services does it offer to tackle the need/problem? (Include any specific program names of particular interest to you.)
6. Contact information of the development department and/or donations department:
7. How did you find out about this organization?

